



# Spring Lake Magnet School Improvement Plan 2019-2020

Goal	Coaching Look Fors
<p><b>Reading</b></p> <p>1. For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by <u>7.2%</u>. <i>Spring 2019 rate <u>27.7%</u>; Goal rate for Spring 2020 <u>34.9%</u></i></p> <p>2. For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by <u>6.2%</u>. <i>Spring 2019 rate <u>37.6%</u>; Goal rate for Spring 2020 <u>43.8%</u></i></p>	<ul style="list-style-type: none"> <li>○ Standards aligned, grade-level whole group instruction               <ul style="list-style-type: none"> <li>○ Utilizes indicators from A+ Curriculum Guide</li> </ul> </li> <li>○ Learning target</li> <li>○ Gradual release of instruction</li> <li>○ Student engagement in independent literacy experiences</li> <li>○ Purposeful student discourse</li> <li>○ Checks for understanding</li> </ul>
<p><b>Math</b></p> <p>1. For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by <u>6.8%</u>. <i>Spring 2019 rate <u>31.9%</u>; Goal rate for Spring 2020 <u>38.7%</u></i></p> <p>2. For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by <u>6.2%</u>. <i>Spring 2019 rate <u>38.2%</u>; Goal rate for Spring 2020 <u>44.4%</u></i></p>	<ul style="list-style-type: none"> <li>○ Standards aligned, grade-level whole group instruction               <ul style="list-style-type: none"> <li>○ Utilizes planning &amp; scoring guides</li> </ul> </li> <li>○ Learning target</li> <li>○ Daily cumulative review</li> <li>○ Selected problems/HOT problems</li> <li>○ Productive struggle</li> <li>○ Gradual release of instruction</li> <li>○ Multiple representations/manipulatives</li> <li>○ Purposeful student discourse</li> <li>○ Checks for understanding</li> </ul>
<p><b>Early Childhood</b></p> <p>Utilize Gold and Second Step curriculum to increase global student growth.</p>	<ul style="list-style-type: none"> <li>○ Interaction with the environment/peers</li> <li>○ Objectives aligned</li> <li>○ Learning target with visuals and success criteria</li> <li>○ Daily social emotional lesson</li> </ul>



Goal	Coaching Look Fors
<p><b>Science</b></p> <p>1. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by <u>5.8%</u>. <i>Spring 2019 rate 41.9%; Goal rate for Spring 2020 47.7%</i></p> <p>2. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by <u>5.9%</u>. <i>Spring 2019 rate 40.5%; Goal rate for Spring 2020 46.5%</i></p>	<ul style="list-style-type: none"> <li>○ Standards aligned, grade-level whole group instruction</li> <li>○ Learning target</li> <li>○ Students engage in Science and Engineering Practices</li> <li>○ Gradual release of instruction</li> <li>○ Purposeful student discourse</li> <li>○ Checks for understanding</li> <li>○ Students use interactive student notebooks to demonstrate science learning</li> </ul>
<p><b>Attendance</b></p> <p>Our school will increase the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.</p>	<ul style="list-style-type: none"> <li>○ The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports.</li> <li>○ Maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95.</li> <li>○ In Class Today</li> </ul>
<p><b>Wellness</b></p> <p>Improve staff and student knowledge of healthy eating choices and self-care activities.</p>	<ul style="list-style-type: none"> <li>○ Include healthy tips in the announcements</li> <li>○ Include and practice a healthy tip during staff meetings</li> <li>○ Include healthy tips in the monthly parent newsletter</li> <li>○ Participate in the Fresh fruits and Vegetables Program, including corresponding activities</li> </ul>

