# Spring Lake Magnet School Improvement Plan 2019-2020

<table>
<thead>
<tr>
<th>Goal</th>
<th>Coaching Look Fors</th>
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<tbody>
<tr>
<td><strong>Reading</strong> 1. For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 7.2%. <em>Spring 2019 rate 27.7%; Goal rate for Spring 2020 34.9%</em> 2. For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 6.2%. <em>Spring 2019 rate 37.6%; Goal rate for Spring 2020 43.8%</em></td>
<td>o Standards aligned, grade-level whole group instruction  o Utilizes indicators from A+ Curriculum Guide  o Learning target  o Gradual release of instruction  o Student engagement in independent literacy experiences  o Purposeful student discourse  o Checks for understanding</td>
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<tr>
<td><strong>Math</strong> 1. For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 6.8%. <em>Spring 2019 rate 31.9%; Goal rate for Spring 2020 38.7%</em> 2. For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 6.2% <em>Spring 2019 rate 38.2%; Goal rate for Spring 2020 44.4%</em></td>
<td>o Standards aligned, grade-level whole group instruction  o Utilizes planning &amp; scoring guides  o Learning target  o Daily cumulative review  o Selected problems/HOT problems  o Productive struggle  o Gradual release of instruction  o Multiple representations/manipulatives  o Purposeful student discourse  o Checks for understanding</td>
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<td><strong>Early Childhood</strong> Utilize Gold and Second Step curriculum to increase global student growth.</td>
<td>o Interaction with the environment/peers  o Objectives aligned  o Learning target with visuals and success criteria  o Daily social emotional lesson</td>
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| **Science**  
1. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5.8%. *Spring 2019 rate 41.9%; Goal rate for Spring 2020 47.7%*  
2. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5.9%  *Spring 2019 rate 40.5%; Goal rate for Spring 2020 46.5%*  | o Standards aligned, grade-level whole group instruction  
o Learning target  
o Students engage in Science and Engineering Practices  
o Gradual release of instruction  
o Purposeful student discourse  
o Checks for understanding  
o Students use interactive student notebooks to demonstrate science learning |
| **Attendance**  
Our school will increase the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95. | o The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports.  
o Maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95.  
o In Class Today |
| **Wellness**  
Improve staff and student knowledge of healthy eating choices and self-care activities. | o Include healthy tips in the announcements  
o Include and practice a healthy tip during staff meetings  
o Include healthy tips in the monthly parent newsletter  
o Participate in the Fresh fruits and Vegetables Program, including corresponding activities |